

Pupil Premium Grant: Financial Year 2014 - 2015



The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

Allocation and Impact

Number of PPG children: 37

Total: £50,700

Intervention	Money allocated	Desired impact
Additional teacher support in mathematics	£ 12,000	100% progress in mathematics.
Lunchtime maths club		
Additional teacher support in Literacy	£12,000	100% progress in English
Play therapy/art therapy (counselling).	£ 5280	Raised self-esteem and better resilience while dealing with problems or challenges, becoming better learners, leading to at least satisfactory progress in reading, writing and maths.
Additional LSA support	£5,000	Accelerate progress in literacy and maths.
New reading resources Rising Stars	£ 1,455	100 % progress, even for dyslexic children
Friendship lunchtime club and resources	£500	Children more able to find solutions to friendship problems, fewer incidents of inappropriate behaviour at playtimes
Educational trips	£2500	Improvement in self-

		confidence and self-esteem, feeling part of the group, improvement in social and friendship, skills
Termly Pupil progress Meetings 4 days a year, 2 teachers (£400.00)	£2400	100% progress for FSM children
Literacy tutor	£3000	100% progress in reading and writing
Extra-Curricular clubs	£100	Increase the participation in clubs after school
High Five Literacy programme	£100 (training)	Accelerated progress for the children in year 5 and 6, so they can achieve 100% progress in Year 6.
Horse Riding	11weeks - £66 £300	Improved behaviour, children able to follow rules and instructions, improved concentration
Swimming	£400	Acquire basic swimming skills. Participate in physical education, improve overall fitness.
Additional support (maths and English interventions) - Summer Term 2014	£3000	100% progress in English and Mathematics
New reading resources	£1000	100% progress in reading. Increase the enjoyment of reading, particularly for reluctant readers.
Behaviour training	£600	Reduce the number of incidents of inappropriate behaviour. Provide effective support for vulnerable children. Ensure consistency of approach across the school.
Lunchtime Support (social games, sport activities)	£2500	Increase social skills of vulnerable children. Provide exciting, engaging and varied activities to make lunchtimes more interesting.

How do we know if this is making a difference?

We track the progress of all of our pupils on a termly basis and we compare the progress of identified groups to ensure they are making expected and accelerated progress. The DfE also publish our results in a report called RAISEonline which analyses our school data.

The primary purpose of this funding is to ensure that these groups of children are no educationally disadvantaged and therefore all funding will be used to close any learning gaps so that children can make accelerated progress and achieve as well as their peers.

Pupil Progress Meetings

We will continue to hold termly data analysis and feedback meetings for each class regarding the progress of each child in reading, writing and mathematics. These meetings are used to plan and evaluate interventions for children at risk of not making at least good progress and/or achieving age-related outcomes at the end of the year.