

Pupil Premium Grant: Financial Year 2017 - 2018



The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

Allocation

Number of PPG children: 35

Total: £ 46200

Nature of support	Money allocated
Play therapy/art therapy (counselling).	£ 5500
SPLD Tutor	£650
One Lunchtime Welfare Assistant	£2300
Lunchtime Sport activities	£5000
Learning Support Assistants (one to one or small group support)	£500
Termly Pupil progress Meetings (supply cover)	£2400
Enrichment activities (e.g. music lessons)	£600
Success Maker	£1500

Additional Teacher support in Maths (1/2day a week)	£4800
Additional Teacher support in Literacy (1/2day a week)	£5100
1:1 maths lessons	£1050
Educational trips	£1000
Supply to cover additional projects	£600
Additional LSA support (small and one to one support)	£13780

Measuring the impact of PPG spending – support continued to July 2018

We track the progress of all of our pupils on a termly basis and we compare the progress of identified groups to ensure they are making expected and accelerated progress. The Department for Education (DfE) also publish our results in a report called RAISEonline which analyses our school data. The primary purpose of this PP funding is to ensure that these groups of children are no educationally disadvantaged and therefore all funding will be used to close any learning gaps so that children can make accelerated progress and achieve as well as their peers.

Overall impact will be measured in July 2018.

Pupil Progress Meetings

We will continue to hold termly data analysis and feedback meetings for each class regarding the progress of each child in reading, writing and mathematics. These meetings are used to plan and evaluate interventions for children at risk of not making at least good progress and/or achieving age-related outcomes at the end of the year.