



Christ Church CofE (VA) Primary School and Nursery

MFL Policy

Document Purpose

This policy reflects the school's values and philosophy in relation to the teaching and learning of MFL.

The study of Languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. Pupils use languages to communicate information responsibly, creatively and with discrimination. They learn how to employ languages to enable rapid access to ideas and experiences from a wide range of people, communities and cultures. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society.

The study of a second language also supports children's literacy and oracy in school, by raising awareness of aspects of their own language(s), thereby enriching their understanding of both.

We interpret the term 'Languages' to include the use of any living language to communicate ideas and receive information.

The policy should be read in conjunction with:

- Teaching and Learning Policy
- Assessment, Recording and Reporting Policy
- Inclusion Policy
- Exceptionally Able Policy
- Equal Opportunities Policy
- Schemes of Work

Subjects Aims

Our aim, which is at the heart of the programme of study for KS2, is to develop an enthusiastic and positive attitude to other languages and language learning. We hope to encourage a life-long learning of a language (or languages) among our pupils in order to enhance their understanding of the world and their future economic well-being.

Values and Attitudes

Within *MFL* children should:

- Learn to communicate, both verbally and written, in a foreign language. (French)
- Re-enforce learning within the literacy curriculum of key grammatical features.
- Appreciate that we are part of a global community, learn about other cultures and welcome and celebrate our differences.

Expectations, Processes and Skills

By the end of Key Stage 2, most children will be able to:

- Understand and respond to spoken and written language.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Make substantial progress in one language across KS2.

School Organisation and Curriculum

In order to achieve these aims a balanced programme of activities is provided for the children.

At Christ Church we teach French in years 3 to 6 as part of the national entitlement to the study of a second language.

Where possible, links will be made to other subject areas. This is in line with the school's cross-curricular approach to learning.

We will hold an annual foreign culture celebration day, on the national holiday for that country, to learn about and appreciate how other cultures may differ from our own. This will celebrate a different culture each year and will include an exploration of traditions, food, art, music, history and sport.

We have a long term plan in place, using the Language Angels resources, which ensure a rich variety of learning and significant progression from year 3 to the end of KS2, as well as continuity in our teaching.

There will be a timetabled lesson for provision of MFL teaching in all KS2 classes weekly. This must be for at least 30 minutes.

A French club will be run weekly for children in years 2 and 3 to inspire their interest in learning languages as they begin to learn about this formally.

Assessment of languages

The whole MFL scheme of work will be constantly monitored and reviewed when necessary, essentially by the subject leader, but in consultation with the staff.

The children will be assessed at the end of each unit of work in accordance with the school's Assessment Policy. Significant details should be recorded such as:

If a child attains significantly above/below the expected standard.

If a child misses a significant amount of a theme through absence.

A written record will be kept by the class teacher to be passed on to subsequent teachers. Work samples can be kept in the children's books.