



Fast Feedback Non-Negotiables



- All books to be checked each day to inform teaching for the next day.
- Books to be sorted into piles to reflect common areas of misconception and/or next steps for conferencing.
- Insight tracker to be updated each day.
- Target progress to be reviewed weekly with each child.
- Green pen to be used for self/peer marking and assessment and completing any additional next steps.
- Children to be conferenced at least once a week for both English and Maths and once a topic for other subjects.
- Conferencing to take place within the relevant lesson or during editing/independent learning time and not replace foundation subject teaching.
- Steps to success to have colour-coded self-assessment – highlight evidence in writing.
- Stickers to be used for peer and teacher feedback.
- Self-reflective stem sentence used at the end of each lesson.
- Self-reflection or peer reflection to be built into all writing lessons through starters, mini and main plenaries.
- Support staff to communicate with the class teacher about input given during the lesson. This is to inform the teacher's formative assessment.