

Christ Church Sports Primary Funding 2017 - 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improved participation in sport events across the curriculum. Teachers feel more confident with teaching high levels of P.E. The school offer a range of clubs in school and after school</p> <ul style="list-style-type: none"> • Basketball • Athletics • Multisport <p>Introduction of the daily Mile Improved fitness and participation for all children. Introduction of young leaders Achieved the silver sports mark In-school events to include all children in one event per term.</p> <ul style="list-style-type: none"> • Christ Church Chase • Sports day • Obstacle course 	<p>Teachers Professional development More participation in competitive partnership events Achieve Gold mark award More participation for early years and KS1 children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Academic Year: 2017/18	Total fund allocated: £18710	Date Updated:9/3/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to take part in 30 minutes of physical activity a day.	Daily mile and wake and shake. Structured lunchtimes through use of coaches and sports ambassadors. Daily Wake and shake.		Teachers tick to say which children have taken part in the daily mile. P.E. coordinator to observe wake and shake. Surveys to be conducted to staff to check how often it is used. KS1 use wake and shake daily.	Develop a sheet to enable teachers to monitor weekly involvement.
Two hours of high quality P.E. to be taught for all classes a week.	Basketball coach to teach all year groups across a year for one P.E. session. Teachers to observe to gain knowledge.	£3568 (Basketball Coach)	Teacher surveys show a higher level of confidence in teaching P.E. as a result of observing and planning with professional coaches.	To make sure KS2 are engaging in daily wake and shake.
Lunchtimes with structured sport events.	Elite coaches and sports play leaders to structure lunchtimes.	£4,450 (Elite lunchtime coaches)		Assess children's involvement using registers/lists. Identify pockets of children not taking part during lunchtimes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>The use of P.E. Displays across the school with children (sport ambassadors) updating with match and event reports.</p> <p>Children to upload match and event reports onto blogs for children and parents to read.</p>	<p>Children to be given time to keep up with displays and blog posts - time arranged with class teacher.</p>	<p>£93 display board.</p>	<p>During a family forum survey children said that they knew more about events that had happened and upcoming events.</p> <p>A parent survey stated that they enjoyed reading about the events children had taken part in.</p>	<p>Improved raised awareness of sport across the school.</p> <p>Pupil ownership. Children enjoy taking part.</p> <p>Involve and train more play leaders.</p>
<p>Sports ambassadors and play leaders running clubs at lunchtime for younger children.</p>	<p>T shirts to be purchased so that they are recognizable on the playground.</p>	<p>£20</p>	<p>Survey showed children knew how to recognize sports ambassadors.</p>	<p>Involve parents in more events i.e. the daily mile.</p>
<p>Termly events - Christ church chase, obstacle course and sports day. Parents, children and links schools involved to help us.</p>	<p>P.E. parent committee to help organize events.</p>	<p>Free</p>	<p>All children throughout the school were involved and feedback showed a positive attitude towards the events with the Christ church chase being the favorite.</p>	<p>Use parents more to support these events to promote healthy lifestyles at home.</p>
<p>P.E. targets to be put onto insight tracker and updated half termly by teachers.</p>	<p>SLT to support the P.E. coordinator in making sure this is ready for September.</p>	<p>Free</p>	<p>Staff will be more aware of children's ability and targets.</p>	<p>Greater understanding of what needs to be taught.</p>
<p>All staff attends at least one partnership and arrange transport and permission slips.</p>	<p>Jane Beviss and P.E. coordinator to delegate event responsibility to staff. Jane to support staff in organizing the events.</p>	<p>£1809 (Jane Beviss)</p>	<p>Teachers feel confident to attend events and say they have learnt a lot from watching how the events are run.</p>	<p>Continue to involve Jane in supporting staff, make sure teachers don't attend the same event twice.</p>
<p>Intervention coaching for behavior problems.</p>	<p>LSA to support children with behavioral difficulties through sport. The LSA chosen is a professional tennis coach.</p>	<p>Free</p>	<p>Children who have had the support have had fewer incidents of disruptive behavior.</p>	<p>Specific intervention to be targeted at pupils.</p>
<p>Daily Mile track be put in around the field to allow all year access.</p>	<p>During school holiday time put in a path to allow access for all year groups to the field and a safe running track for the daily mile.</p>	<p>£6170</p>	<p>Children have complained that during winter the playground is too small to do daily mile and it makes them not want to take part!</p>	<p>3 quotes to be obtained and other schools with tracks already to feedback benefits.</p>

			Children across all subjects will benefit.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers to plan and teach alongside professional coaches during lessons.</p> <p>Sport leaders from Hailey Hall to support each year group termly during P.E. lessons.</p> <p>Staff to attend training offered by partnership if they highlight areas of weakness in their teaching.</p> <p>All teachers to attend at least one partnership event a year.</p>	<p>Basketball coach to laisse with class teacher and promote team teaching opportunities.</p> <p>Sport leaders and teachers to laisse with class teacher and promote team teaching opportunities.</p> <p>Teachers highlight areas of weakness to P.E. coordinator and she will sign teachers up to training.</p>	<p>(See basketball cost in KI1)</p> <p>Free</p> <p>£200 put aside for class cover.</p> <p>£2200</p>	<p>Teacher survey showed positive results on things they had learnt and developed from coaches.</p> <p>Children fed back that they loved being taught by older children. SEN children particularly benefitted from the teaching of these students.</p> <p>Teachers felt supported by partnership and feedback from training showed they learnt a large amount and applied it to their teaching.</p> <p>Teachers feel confident to attend events and say they have learnt a lot form watching how the events are run.</p>	<p>Regular termly observations.</p> <p>Every staff meeting there will be a P.E. update.</p> <p>Jane Beviss can support staff in taking children to events.</p> <p>Surveys regularly completed to gage teachers knowledge and understanding.</p> <p>Train any new staff and assess areas of weakness.</p>

				Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across both Key stages to have the opportunity to take part in a least one event a year. Different clubs to be offered to children across all year groups. Children have access to clubs during lunch and golden times to be inclusive.	Currently 45% of children attend partnership events, Through monitoring correctly this needs to be raised to 60%. P.E. Coordinator to arrange different clubs across the year. These include: Basketball Multisport Football Netball High Five Healthy eating cooking club P.E. coordinator to research different lunchtime clubs and equipment.	Partnership see KI2 Free coaching through use of teachers. Jane - See KI2 £200 for equipment.	Children to be involved in a range of events, gaining confidence and a love for sporting events. Family forum results say they enjoy the clubs and like taking part. Registers monitored and number show a 10% increase in younger children taking part in lunchtime clubs.	45% of children taking part to be raised to 60%. Larger numbers of children taking part in clubs. More clubs needed for ks1 and early years.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>A greater percentage of children to be involved in competitive events.</p> <p>Clubs arranged prior to events to encourage greater practice.</p> <p>Teams to be coached by professionals - Jane - Netball</p> <p>Nicola Sampford - football</p>	<p>Greater involvement in partnership events - To attend 5 more competitive events this year than last year.</p> <ul style="list-style-type: none"> • Cross country • High five netball • Hockey • Tag rugby • Cricket <p>Contact rugby coach. Jane to coach different lunchtime clubs with teams prior to events. Jane to look at children who have not taken part in events and targeting those children.</p>	<p>Partnership</p> <p>Jane see KI2</p>	<p>Children to be involved in a range of events, gaining confidence and a love for sporting events. Through register and evidence we have chosen children who have not taking part before.</p> <p>We placed higher than previous years in competitive events.</p>	<p>Profile of sport raised across school.</p> <p>Achieve Gold Mark award for involvement.</p> <p>B and C teams to begin to take part in P.E. events.</p>
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