

## P.E. Action Plan 2017 - 2018

### Priority Targets

- To ensure all teaching of P.E. is good to outstanding.
- To increase participation rates for all children, particularly 3 and 4.
- Children have a good understanding of keeping themselves healthy.

Objective	Actions	Lead Person	Timescale	Resources Costing	Monitoring (Who, What, When, How)	Success Criteria	Impact on Learning Outcomes	Comments
To improve Teachers subject knowledge to ensure P.E. is being taught effectively.	To support teachers through use of training. Teacher's weaknesses will be identified and sports premium money will be spent on expert training for teachers. Especially ks1 and early years.	Miss Ball (P.E. Co-ordinator) To assess impact on teachers confidence	Three terms over the 2017 - 2018 teaching year.	Input to the sports Partnership.  Training session costs.	SLT to monitor the impact on teachers learning.  SLT to monitor performance of P.E. Co-ordinator.  P.E. co-ordinator to observe P.E. Lessons. (summer Term)	Teachers feel confident to teach outstanding P.E. lessons.  Teachers are aware of support available.	All children have access to good quality P.E. lessons.  Teachers feel confident to teach a range of skills and fitness.  Teachers maintain and gain good subject knowledge.	
To improve whole school involvement in extracurricular activities.  School to offer more clubs.	Year 3 and 4 to have more access to extra-curricular sporting activities. (Area highlighted as weak.)  Audit uptake of FSM children and the current participation of these children during events in school and out of	Miss Ball (P.E. Co-ordinator)	Three terms over the 2017 - 2018 teaching year.	Sporting equipment.  Kits for fixtures and competitive/non-competitive events.	P.E. Co-ordinator to monitor teacher's involvement of SEN in lessons.  P.E. Co-ordinator to monitor involvement of pupil premium children during extracurricular sports. SLT to monitor performance of P.E. Co-	Children feel enthused and involved in a range of clubs and sporting activities.  All children get involved and clubs are run either after school or during school time to include all children. (Particularly	Children's overall fitness is improved.  All children get involved in at least one for sport.  P.E. At Christ Church is inclusive.	

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	<p>school.</p> <p>Monitor SEN children's involvement in P.E. Lessons.</p> <p>Monitor involvement of SEN/Pupil premium children during lunchtime sports (Elite Sports.)</p>				ordinator.	Pupil Premium.)		
To improve children's awareness of healthy living.	To become a healthy school and ach a silver mark award for this.	Miss Ball P.E. Co-ordinator.	3 terms 2017 - 2018	NA	SLT and P.E. co-ordinator to monitor.	<p>Children understand how to keep their bodies healthy.</p> <p>Children are involved in some form of fitness.</p>	<p>Children's overall fitness is improved.</p> <p>All children get involved in at least one for sport.</p> <p>P.E. At Christ Church is inclusive.</p>	
To promote and improve our sports committee.	To support the school to promote sport and fitness.	Miss Ball P.E. Co-ordinator.	3 terms 2017 - 2018	NA	SLT and P.E. co-ordinator to monitor.	<p>Parents feel involved in their children's fitness.</p> <p>Money is raised for the P.E. fund.</p>		

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Financial- Areas we want to spend money on next academic year.

Basketball - ensures teachers and children are receiving high quality lessons and CPD. Children are enthused and their skills and fitness has shown to improve.

Multi sports coach for early years and years 3 and 4 - this has worked fantastically as an afterschool club for reception and year 1. Coach would like to do some lessons with early years and an after school club for 3 and 4 covering areas on our action plan.

P.E. cupboard organisation - making it accessible to children and staff.