

Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium at Christ Church School –April 2017 – April 2018

Key Priority: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.

We have kept much of the sport provision the same from last year. We have found that through pupil questionnaires, assessment of teaching and learning, staff questionnaires and pupil fitness, the provision we are spending money on is having a positive impact of the children and sport across the school.

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Professional Development <ul style="list-style-type: none"> Professional learning for whole staff on physical literacy PE subject leader to support identified staff including a strategy of team teaching across the school Develop and implement a yearlong professional learning plan appropriate for the needs of all staff 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE 	£2,200 £3568 £60	Ware and Hertford school sport partnership. Ben Russell - Basketball coaching James Storey - Rugby	End of the school year. Yearly Spring Term	Children are developing skills and meeting expectations. This is monitored through teacher observations and assessments.	Lesson observations Self and peer review Pupil discussions Teacher surveys School Sports Mark from bronze to silver. Teachers using techniques and planning from Russel hoops, children achieved well in tournaments and

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						are demonstrating a passion for Basketball outside of school.
<p>Curriculum Development</p> <ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum PE inclusion training for all staff through links with our Project Ability School 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities 	<p>See Above</p> <p>See above</p> <p>See above</p> <p>PSHE Links</p>	<p>Ben Russell - Basketball coaching</p> <p>James Storey - Rugby</p> <p>Eddie Ballard - Hertford Cricket coach</p>	<p>End of the school year.</p>	<p>Monitored children and staff's enthusiasm throughout.</p> <p>We have worked alongside the PSHE subject leader to link healthy living education with P.E.</p>	<p>Lesson observations</p> <p>Pupil forum agenda and minutes</p> <p>Teacher surveys (See P.E. Folder for evidence. And PSHE planning)</p>
<p>Achievement of pupils</p> <ul style="list-style-type: none"> Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils Create a paired observation strategy to ensure consistent judgements are 	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress 	<p>Free</p> <p>£4,450</p>	<p>Daily Mile</p> <p>Elite sports lunch time coaching</p>	<p>End of the school year.</p>	<p>Monitored children and staff's enthusiasm throughout.</p>	<p>Progress and attainment data</p> <p>Pupil portfolios</p> <p>Improved Children's behaviour during</p>

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made	<ul style="list-style-type: none">• Progress in PE is monitored and provision is provided to raise standards where needed• Pupil's progress is fully reported to parents and carers.• The majority of pupils make good or outstanding progress in PE.• All pupils enjoy and achieve in PE					<p>lunch times as monitored by head. Our data received from the school nurse shows our obesity levels to be extremely low.</p> <p>MSAs are supported by lunch time coach as are our sports ambassadors. Lunch is more structured and beneficial. During Wet play he is able to support MSAs by running active activities in the hall.</p> <p>See pupil feedback data in P.E. Folder for results.</p>
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Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Extra-Curricular activity</p> <ul style="list-style-type: none"> Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders Midday supervisors trained to organise and support playground games. Increase the number of extracurricular opportunities Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Use monitoring tool to analyse participation and attendance rates 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases Pupils activity at lunch and break times increased. Behaviour improved in and out of the classroom with a decrease in the behaviour log. Improved school attendance in targeted pupils. PE physical activity and school sport have a high profile and are celebrated across the life of the 	<p>Free</p> <p>Free</p> <p>Child funded</p> <p>See above</p> <p>See above</p> <p>Child Funded</p> <p>£1809</p>	<p>Football</p> <p>Netball</p> <p>Tennis coaching</p> <p>Basketball coaching</p> <p>Rugby coaching</p> <p>Multiskills coaching</p>	<p>End of school year.</p>	<p>Percentage of children involved in extracurricular activities and events has increased.</p> <p>Children are enthused about P.E. and sport throughout the school.</p> <p>Children are learning to make healthy choices.</p>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Behaviour logs</p> <p>Parental survey</p> <p>P.E. Co-ordinator able to manage more effectively. Teachers are supported when taking children to a range of events.</p> <p>We have taken part in the basketball,</p>

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	school.	See above	Jane Bevis - coach and P.E. Support Elite lunchtime coaching Ware and Hertford school partnership.			netball and football tournament this year so far. We have finished top 3 in all the above.
<p>Competitive opportunities</p> <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 2 - 6) in both intra and inter school formats Implement a reward system that celebrates achievements in sport e.g. effort, fair play, teamwork Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Young people represent their school. young people to be part of community clubs that the school has links to All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part 	See above	Ware and Hertford school partnership.		A larger percentage of children have taken part in competitive events. The school has come top three in almost all of these. Events we have	Participation rates Feedback from community clubs Parental feedback Parental survey

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	<p>of their development</p> <ul style="list-style-type: none"> The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 				<p>taken part in - Basketball Netball Football Sportshall from years 3 - 6 Sports ambassador's training Cross Country KS1 Agility Festival x 2 Events scheduled - Hockey District Athletics High five netball</p>	
<p>Key Priority: Health and Well - being - To use physical activity to improve pupils' health, wellbeing and educational outcomes</p>						
<p>Actions and strategies</p>	<p>Impact and sustainable outcomes</p>	<p>Resources/ Cost</p>	<p>By who</p>	<p>By when</p>	<p>Progress</p>	<p>Evidence</p>

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<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> • Develop and implement a healthy active lifestyle programme • Develop and implement a young active leaders programme • Develop and use a monitoring tool to assess physical activity levels 	<ul style="list-style-type: none"> • All pupils consistently make healthy lifestyle choices that are celebrated and shared • Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers • All pupils meet the nationally recommended activity levels. 	<p>Child Funded</p>	<p>Cooking club</p> <p>Daily Mile</p>		<p>The children are all taking part in daily mile 3 times a week and also shake and wake activities in classrooms.</p> <p>During our Christ church chase children achieved greater distances than previous years and showed greater level of fitness.</p> <p>Parents were involved in supporting children during Christ church chase and will be supporting us with a</p>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Parental feedback</p> <p>Behaviour logs</p> <p>Attendance registers</p>
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					family daily mile event.	
<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement. Encouraging children to be able to swim at least 25m by the time they leave school. 	<ul style="list-style-type: none"> Targeted pupils increase activity levels. Improved school attendance in targeted pupils. Improved attitudes towards learning impacting on attainment in targeted pupils. Parents of targeted pupils engaged and attending school activities. 	Parent contribution towards transport and swimming costs.	Ware and Hertford school partnership.			<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Parental feedback</p> <p>Behaviour logs</p> <p>Attendance registers</p> <p>Current approximate (Approx due to new children joining since swimming took place in years 3 and 4.) percentage 86% of year 6s have achieved current standards.</p>
<p>Key Priority: To use PE, School sport and physical activity to impact on whole school priorities</p>						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> Identify and target pupils who require 	<ul style="list-style-type: none"> PE, physical activity and school 	See Above	Ware and			Attendance

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<p>support with attendance, behaviour and attitudes to learning and implement a sport for learning programme</p> <ul style="list-style-type: none"> Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. 	<p>sport are contributing towards improving attendance and behaviour for targeted groups</p> <ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development School values and ethos are complemented by sporting values There are fewer instances of poor behaviour in targeted pupils Attendance has improved across the school 	<p>See above</p>	<p>Hertford school partnership. Elite coaches.</p>			<p>registers Behaviour logs Pupil discussion Pupil support folios Progress and attainment data</p>
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Total Cost Amount predicted to be spent this year = £10,277

Final amount to be kept for transport to events, any extra courses needed for Professional Development.